

**Senior Training Developer**  
**Skill Level 4 (SFC)**

The Senior Training Developer prepares instructional plans for state-of-the-art technical subject matter, as well as updates/modifies outdated or inadequate course material and applies a variety of advanced and sophisticated instructional techniques. The Senior Training Developer determines course objectives, instructional strategies, and training media/materials, provides technical and applied training expertise during all phases of instructional design and course development, and develops course content to reflect new or changing doctrine and technology as it relates. They identify changes in tasks, analyze the impact of those changes to the current POI and provides feedback, performs content analysis of all emerging Army Field Manuals, Training Circulars, and TTP's, and serves as the Subject Matter Expert (SME) on the System Approach to Training (SAT) process, and is responsible to ensure the course remains compliant. The Senior Training Developer is responsible for the curriculum design of all Training Support Packages (TSPs), to include lesson plans, slideshows, student handouts, practical exercises, and examinations, researches and identifies new and emerging instructional methods that would enhance student learning abilities, ensures new training strategies, to include Outcome Based Training, Problem Based learning, and Advanced Instructional methodologies, are incorporated into the courseware design and is responsible for curriculum development. The Senior Training Developer develops and updates all Training Requirements Analysis System (TRAS) documents associated with POI, the course management plan (CMP), the student evaluation plan (SEP), the executive summary, and course flow, ensures courseware development meets Committee, Brigade, USAICoE and TRADOC standards, and is responsible for finalization of all training support packages and data input into the Automated System Approach to Training (ASAT) database for resourcing. Finally, they are responsible for initial instructor certification and recertification process and the sustainment training for all instructor personnel, implementing and maintaining all internal instructor evaluations for the committee, identifies trends in internal and external instructor/student evaluations and provides recommendations for courseware corrections or instructor training and ensures all courseware and TRADOC accreditation documentation is updated and prepared for all inspections and evaluations to include battalion/brigade staff assistance visits and the TRADOC accreditation program.